



4th Annual Chief Public Health Nurse Town Hall Forum

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Chief Public Health Nursing Officer
NC Department of Health and Human Services



LEADING AT ALL LEVELS
a nccphn continuing competence activity

Disclosures

- **1.25 NCPD contact hours and up to 1.25 CPH Recertification Credits may be earned upon successful completion.**
- **For successful completion, participants must attend the entire educational activity and complete the online course evaluation.**
- **The evaluation will close on August 13, 2023, at 5:00 p.m. for the in-person activity. Please Note: This will be your only option to receive evidence of the NCPD contact hours and CPH Recertification Credits. You will need to save this certificate.**
- **Enduring material (recorded session) for this activity will be available for completion until June 30, 2024. The evaluation will close for the recorded activity on July 21, 2024.**

The Public Health Nursing Institute for Continuing Excellence is approved as a provider of nursing continuing professional development by the North Carolina Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Agenda

Welcome & Announcements

Introduction of speakers

***Partnerships for Placement and Pipeline – How LHDs and
Community Colleges are Collaborating to Build the Public
Health Nurses of the Future***

PHN Roles and Functions, Who Are We Post-Pandemic?

Q&A and Close of the Session

Guest Speakers

- ***Partnerships for Placement and Pipeline***
 - Lori Byrd, DNP, MSN, RN, CNE – NC Community College System
 - Debra Bidy, MSN, RN – Cleveland Co. HD
 - Jennifer Garrett, BSN, RN, CPN, CSN, CPHN – Macon Co. PH
 - Susan Young, BSN, RN – Rockingham Co. DPH

- ***PHN Roles & Functions***
 - Angel Callicutt, MSN, RN, CPHN, CPHQ – NC DPH

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Partnerships for Placement and Pipeline

How LHDs and Community
Colleges are Collaborating to
Build the Public Health Nurses
of the Future



NC 05007
OSHR 4/2022

PUBLIC HEALTH NURSE I

This is beginning level professional nursing work in providing primary, preventive, and rehabilitative care to individuals and families in a Public Health program. Employees demonstrate and implement techniques of nursing care and counsel for promotion of health and prevention of disease in clinics and other standard settings within an assigned area. Work involves considerable contact with other community agencies, and at times direct oversight of non-professional staff (e.g., clerical, community health assistant, interpreter, etc.). In addition to providing direct patient care, employees must be able to collect and report basic patient data and be aware of the uses and misuses of health data. Employees will generally serve at the staff nurse level in clinics or similar settings where there is higher-level staff available for consultation (direct eyes-on supervision is not required). In small agencies, an individual employee might be assigned to a variety of different clinics at different times; in larger agencies, the employee might be assigned permanently to a particular clinic or set of clinics. Employees might, on a regular or occasional basis, be assigned to an outreach clinic assignment that is similar to their regular in-house assignment. Employees are expected to participate in program or agency-wide planning and quality assurance activities. In this capacity, they will contribute observations or data related to patient or community trends or practices, ideas for improved program performance, and will participate in record audits and other program reviews. Employees will participate in Public Health Preparedness activities as directed by agency management. They will usually be expected to perform staff nursing duties in the event of a natural or induced disaster or in related practice drills.

Partnerships for Placement and Pipeline: Get Them in the Door



NC DEPARTMENT OF
**HEALTH AND
HUMAN SERVICES**
Division of Public Health



GILLINGS SCHOOL OF GLOBAL PUBLIC HEALTH
North Carolina Institute for Public Health

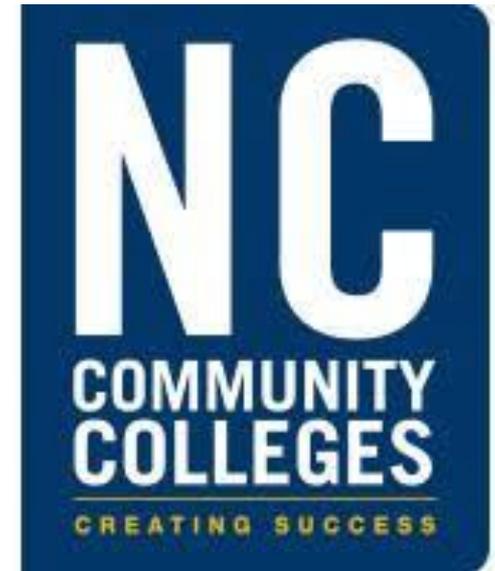
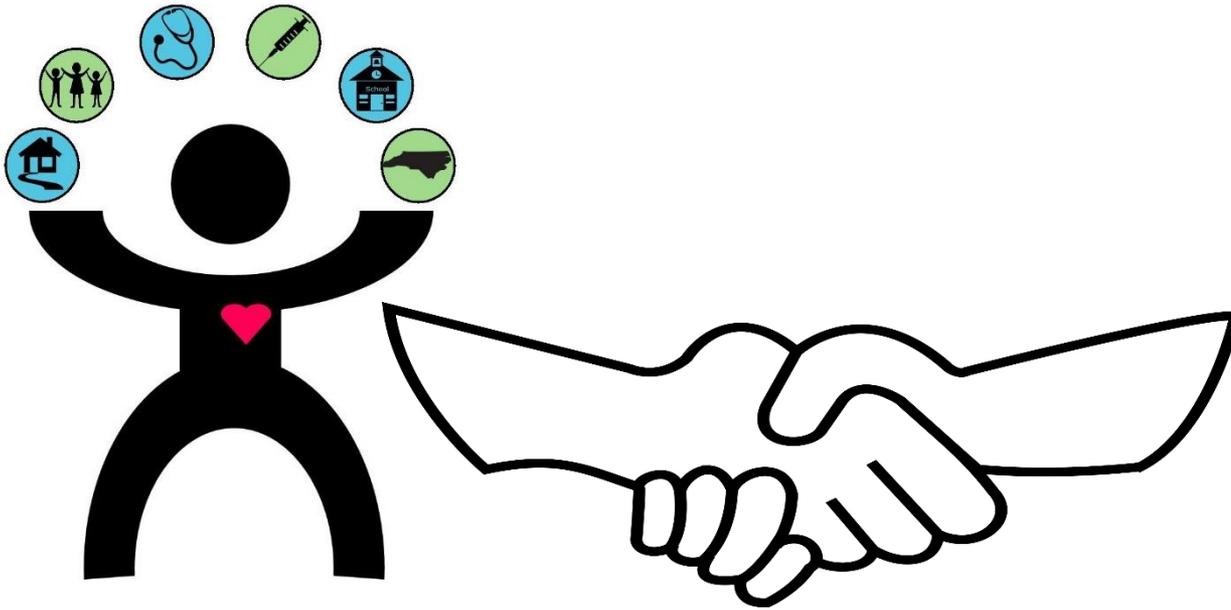
NC AHEC



**North Carolina Credentialed Public Health Nurse
Online Course**

Partnerships for Placement and Pipeline: **Give Them What They Need to Succeed**

Partnerships for Placement and Pipeline: Working with Local Community Colleges



Partnerships for Placement and Pipeline: Working with Local Community Colleges



Cleveland County

HEALTH DEPARTMENT

Partnerships for Placement and Pipeline: Working with Local Community Colleges



Macon County
Public Health

Partnerships for Placement and Pipeline: **Working with Local Community Colleges**



*Rockingham County
Health and Human Services*

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Functions,**

**Who Are We
Post-Pandemic?**



Public Health Nursing's Eight Roles & Functions



Examples of Health Promotion and Protection

- NCEDSS Communicable Disease Surveillance
- Risk reduction counseling (environmental exposures, sexual health, healthy eating)
- Disease and exposure surveillance and monitoring
- Health promotion one-on-one education and teaching
- Community-based education and outreach



Examples of Emergency Preparedness and Disaster Recovery

- Emergency & disaster sheltering
- Epi Team exercises
- Epi surveillance and detection
- Educating patients and communities to decrease risk of infection or exposure during a pandemic or disaster



Examples of Environmental Safety and Quality

- Environmental Justice in CHA/CHNA
- Lead Nurses
- Physical Environment Safety
 - Domestic Violence
 - Playground Safety
 - Chemical Exposure



Examples of Care Coordination

- Within and across the continuum
- Community agencies and schools
- Addressing social needs
 - individuals and families
 - community level
 - policy levels



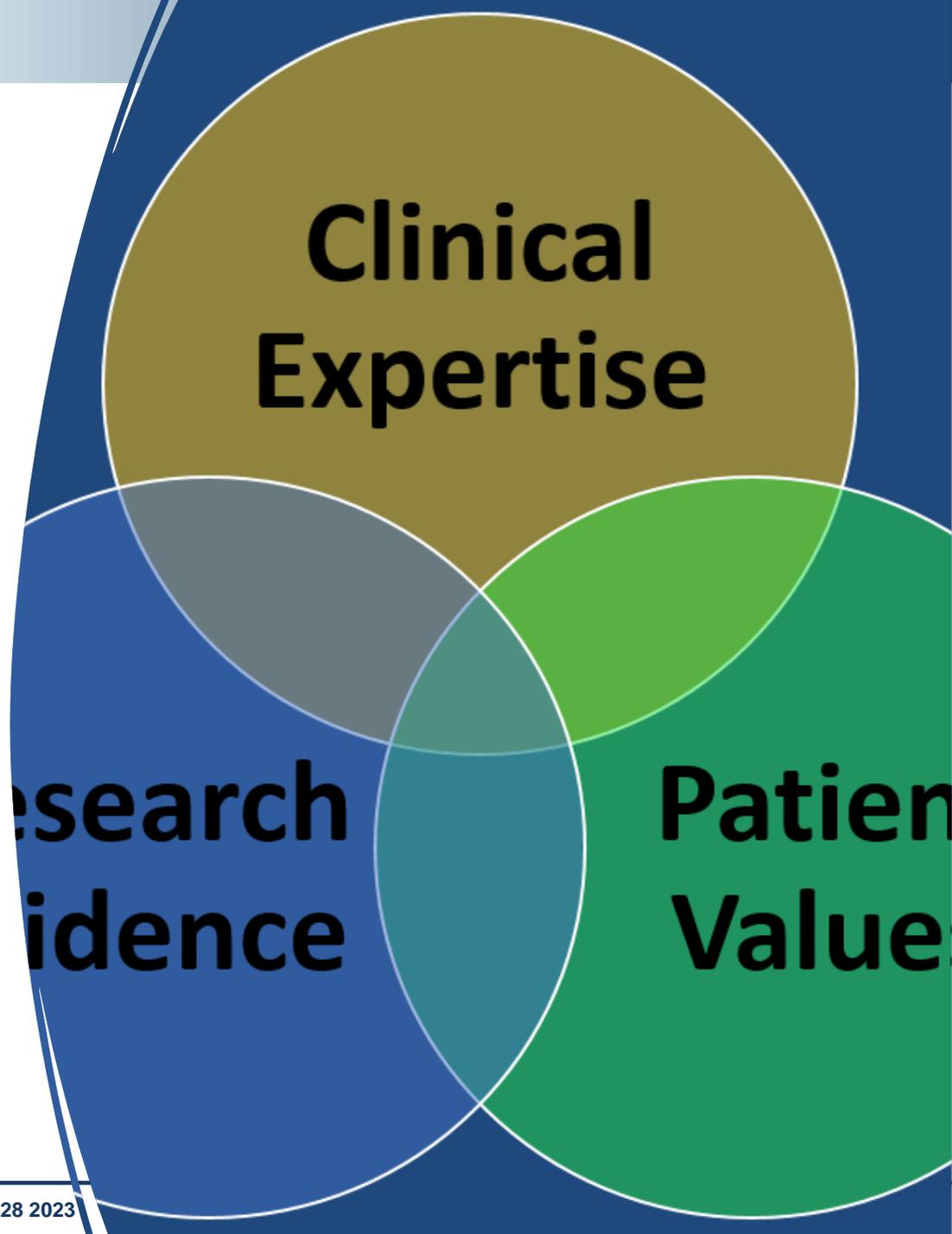
Examples of Cross-Sector Collaboration & Community Engagement & Partnership

- Addressing population / community needs
- Conduct community-based events
- Breast and Cervical Cancer Control Program
- Assuring program requirements are met



Examples of Research

- PHN Enumeration
- Nurse-Family Partnership
- NC WORKS4HEALTH
- NC PHN Recruitment & Retention Study



Examples of Policy and Advocacy

- Speaking with county management
- Informing policymakers of PH programs, impacts, and needs
- Writing and reviewing standing orders
- QI and implementing agency/clinic-based policy changes



Examples of Clinical Intervention

- Tuberculosis direct observation therapy (DOT)
- Blood testing (lead screening for children)
- High risk pregnancy and postpartum nursing visits
- Enhanced Role RN services
- Control Measures (Quarantine and Isolation, partner notification)





You may earn continuing education hours for your professional discipline by completing the evaluation for this activity. Your thoughtful responses provide important information that allows PHNICE to continue its mission of providing quality professional development opportunities at free or reduced cost.

If you attended the live webinar, you must complete the activity evaluation by August 13, 2023. If you are viewing on demand, you must complete the activity evaluation within the next two weeks of viewing the presentation to receive your professional development certificate. Everyone should save/print a professional development certificate for their records.

A professional development certificate will be provided to all individuals that complete the evaluation by the deadline. Please Note: This will be your only option to receive evidence of the professional development contact hours and/or CPH Recertification Credits. You will need to save this certificate.

To complete the evaluation, go to

<https://www.surveymonkey.com/r/0270AB>