Standing Orders (SO)

We will start at 1:00pm

RECORDING IN PROGRESS

Take Advantage of Webinar Features

Please place all questions in the Chat Box.
Presenters

Lindsay Novacek, DNP, RN, CCHP, Public Health Nurse Consultant, DPH

Maria Turnley, BSN, RN, NCSN, Public Health Nurse Consultant, DPH

Jenifer Simone, MSN, RN, NCSN, State School Health Consultant, DPH

Q&A Facilitator: Susan H. Little, DNP, RN, FAAN, Chief Public Health Nurse, DPH

Agenda

• Objectives/Introduction– Lindsay Novacek
• Standing Orders (SO) – Maria Turnley
  – Anatomy/Mechanics of SO
  – Sample COVID19 SOs
• SOs in the context of school health – Jenifer Simone
• Facilitated Q&A
  (please put your questions into the Chat Box. We will try to get to them all!)
Objectives

- Understand purpose and definition of a Standing Order (SO).
- Understand what situations SO can be used.
- Required components of a SO.
- Understand individual components and how to write a standing order
- Understand use of COVID19 testing Statewide SO in schools

Introduction

- Standing Orders (SO) are tools that have been used in PH with success in CD and other clinical programs
- Statewide SO utilized during pandemic, but are used more routinely at the local level
- Standing Orders must have required components, according to NCBON Position Statement
- Not a requirement for nurse leadership to sign SO, but it is crucial that they are involved in the development / review of SO.
Standing Orders: Purpose

- Facilitate timely intervention
- Remove barriers to care
- Reduce burden on provider

Standing Orders: Definition

- Outlines parameters for specific situations (conditions) and specific orders (interventions)
- Routine medical intervention and/or pharmaceutical regimen
- Step by step instructions written/signed by medical provider
Standing Orders: Components

- Condition or situation
- Assessment criteria (Subjective, Objective)
- Plan of Care (education, intervention, follow-up)
- Criteria for notifying provider
- Date (written/last reviewed)
- Signature of provider

Standing Orders: Examples/Format

<table>
<thead>
<tr>
<th>Condition or Situation (in which the SO will be used)</th>
<th>Title of SO</th>
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</thead>
</table>
|                                                      | "Patient (or parent/legal guardian on behalf of patient) presents requesting and consents to COVID-19 diagnostic testing."
|                                                      | "Patients 16 years and older .....who are requesting pregnancy testing" |

| Assessment Criteria | "Patients shall be tested for COVID-19 based on the conditions of this order."
|                     | "Adult smokers, who present requesting smoking cessation medication"

| Subjective           | "Flu symptoms...cough, fever" (pt reports) |
|                      | "All adults 18 and over who are close contacts to COVID-19 infected individual" |

| Objective            | "Patient presents with cough, fever, etc" |
|                      | "Patient presents at least 60 days following 1st dose of mRNA vaccine" |
# Standing Orders: Examples/Format

<table>
<thead>
<tr>
<th>Contraindications</th>
<th>Nursing Plan of Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>- &quot;Patient reports allergy to treatment&quot;</td>
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</table>

<table>
<thead>
<tr>
<th>Nursing Actions</th>
<th>Follow Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>- &quot;Provide patient CDC Fact Sheet for Patients receiving Tdap Vaccine&quot;</td>
<td>- &quot;Document actions taken in electronic health record, including.....&quot;</td>
</tr>
<tr>
<td>- &quot;Observe patient closely during infusion, and for up to 1 hour following treatment&quot;</td>
<td>- &quot;Test results must be reported to the patient by......who? time frame? Reported to LHD?&quot;</td>
</tr>
<tr>
<td>- &quot;Instruct patient to call office or go to ER if.....&quot;</td>
<td></td>
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<table>
<thead>
<tr>
<th>Criteria for notifying Medical Provider</th>
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<tbody>
<tr>
<td>- &quot;Notify provider (may specify APP, etc.) from organization providing clinical supervision of testing site for questions or problems.&quot;</td>
<td></td>
</tr>
<tr>
<td>- &quot;Consult provider if patient reports allergy.....&quot;</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Provider Signature</th>
</tr>
</thead>
</table>

# Standing Orders: Points to Remember

- Stay within scope of practice
- Eliminate decision making:
  - Should vs. Shall → May vs. Must → Can vs. Will
- Actions in correct “numbered” sequence
- Use “If one of the following is present, then.....” OR “If all of the following are present, then.....”
Standing Orders: Points to Remember

- Unnecessary information (coding and billing information, quoting articles, or historical background)
- Drug information from package inserts
- Orders signed, dated and reviewed at least annually (revised as needed)
- Agency policies and procedures around Standing Orders

Standing Orders

- Clear
- Concise
- Specific
- Complete
StrongSchoolsNC K-12 Testing: 2021-22 Program Options

Individual LEAs / Schools opt-in to testing

State Contracted Vendor
- NCDHHS vendor available to support testing program at school/district
- Available to all schools

Independent Testing
- NCDHHS provides free tests that schools may request to perform screening and/or diagnostic testing
- Available to all schools

Staffing Support
- NCDHHS provides funds for LEAs/charters to hire clinical staff
- Available to LEAs and charters who participate in testing (opt in)

Districts will define their own testing programs or may choose not to participate in testing for 2021-2022. StrongSchoolsNC K-12 Testing Program Guidance

Standing Order for COVID-19 Testing in Schools

• Requirements for performing testing at school: StrongSchoolsNC COVID-19 Testing Program Guidance

• Most schools are performing testing using the Statewide Standing Order

• Provides written authorization for school staff to perform COVID-19 testing

• RN school nurses use local protocols and provide oversight
References


