



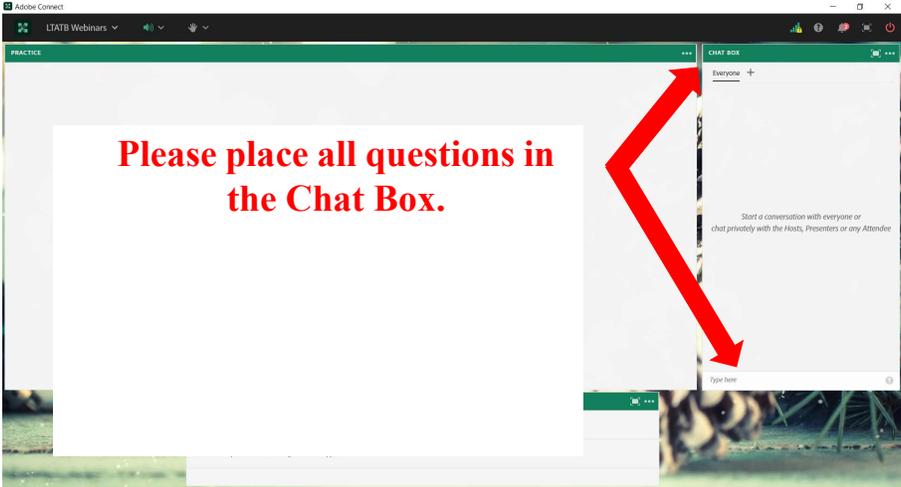
 **Standing Orders (SO)**

We will start at 1:00pm

**RECORDING IN PROGRESS**

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## Take Advantage of Webinar Features



**Please place all questions in the Chat Box.**

CHAT BOX

Everyone +

Start a conversation with everyone or chat privately with the Hosts, Presenters or any Attendee

Type here

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## Presenters

**Lindsay Novacek, DNP, RN, CCHP**, Public Health Nurse Consultant, DPH

**Maria Turnley, BSN, RN, NCSN**, Public Health Nurse Consultant, DPH

**Jenifer Simone, MSN, RN, NCSN**, State School Health Consultant, DPH

**Q&A Facilitator: Susan H. Little, DNP, RN, FAAN**, Chief Public Health Nurse, DPH

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## Agenda

- **Objectives/Introduction– Lindsay Novacek**
- **Standing Orders (SO) – Maria Turnley**
  - Anatomy/Mechanics of SO
  - Sample COVID19 SOs
- **SOs in the context of school health – Jenifer Simone**
- **Facilitated Q&A**  
*(please put your questions into the Chat Box. We will try to get to them all!)*

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## Objectives

- Understand purpose and definition of a Standing Order (SO).
- Understand what situations SO can be used.
- Required components of a SO.
- Understand individual components and how to write a standing order
- Understand use of COVID19 testing Statewide SO in schools

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## Introduction

- Standing Orders (SO) are tools that have been used in PH with success in CD and other clinical programs
- Statewide SO utilized during pandemic, but are used more routinely at the local level
- Standing Orders must have required components, according to NCBON Position Statement
- Not a requirement for nurse leadership to sign SO, but it is crucial that they are involved in the development / review of SO.

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## Standing Orders: Purpose

- Facilitate timely intervention
- Remove barriers to care
- Reduce burden on provider

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## Standing Orders: Definition

- Outlines parameters for specific situations (conditions) and specific orders (interventions)
- Routine medical intervention and/or pharmaceutical regimen
- Step by step instructions written/signed by medical provider

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## Standing Orders: Components

- Condition or situation
- Assessment criteria (Subjective, Objective)
- Plan of Care (education, intervention, follow-up)
- Criteria for notifying provider
- Date (written/last reviewed)
- Signature of provider

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## Standing Orders: Examples/Format

	Title of SO
<b>Condition or Situation (in which the SO will be used)</b>	<p><i>-“Patient (or parent/legal guardian on behalf of patient) presents requesting and consents to COVID-19 diagnostic testing.”</i></p> <p><i>-“Patients 16 years and older .....who are requesting pregnancy testing ”</i></p>
<b>Assessment Criteria</b>	<p>Assessment Criteria</p> <p><i>-“Patients shall be tested for COVID-19 based on the conditions of this order.”</i></p> <p><i>-“Adult smokers, who present requesting smoking cessation medication”</i></p>
<b>*Subjective</b>	<p><i>-“Flu symptoms...cough, fever” (pt reports)</i></p> <p><i>-“ All adults 18 and over who are close contacts to COVID-19 infected individual”</i></p>
<b>*Objective</b>	<p><i>-“Patient presents with cough, fever, etc”</i></p> <p><i>-“Patient presents at least 60 days following 1<sup>st</sup> dose of mRNA vaccine”</i></p>

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<b>Standing Orders: Examples/Format</b>	
	Nursing Plan of Care
<b>Contraindications</b>	-“Patient reports allergy to treatment”
<b>Nursing Actions</b>	-“Provide patient <u>CDC Fact Sheet for Patients receiving Tdap Vaccine</u> ” -“Observe patient closely during infusion, and for up to 1 hour following treatment” -“Instruct patient to call office or go to ER if....”
<b>Follow Up</b>	-“Document actions taken in electronic health record, including.....” -“Test results must be reported to the patient by.....who? time frame? Reported to LHD?”
<b>Criteria for notifying Medical Provider</b>	-“Notify provider (may specify APP, etc.) from organization providing clinical supervision of testing site for questions or problems.” -“Consult provider if patient reports allergy....”
<b>Date</b>	<b>Provider Signature</b>

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<b>Standing Orders: Points to Remember</b>	
Stay within scope of practice	
Eliminate decision making: Should vs. Shall → May vs. Must → Can vs. Will	
Actions in correct “numbered” sequence	
Use “If one of the following is present, then....” OR “If all of the following are present, then....”	

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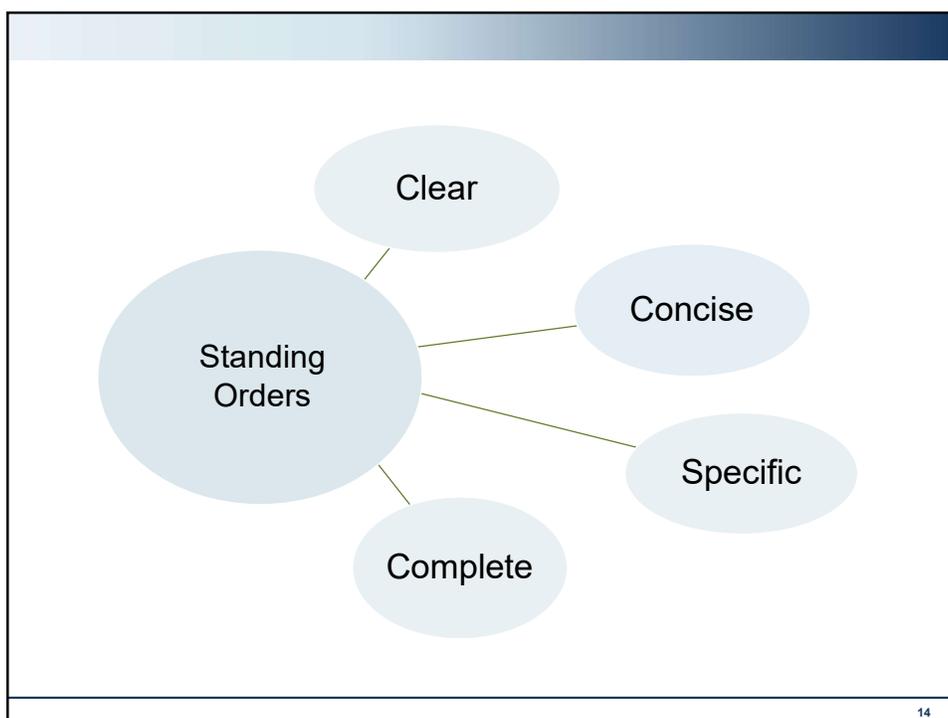
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## Standing Orders: Points to Remember

- Unnecessary information (coding and billing information, quoting articles, or historical background)
- Drug information from package inserts
- Orders signed, dated and reviewed at least annually (revised as needed)
- Agency policies and procedures around Standing Orders

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## StrongSchoolsNC K-12 Testing: 2021-22 Program Options

Individual LEAs / Schools opt-in to testing

 <p style="background-color: #00728f; color: white; padding: 5px; text-align: center; font-weight: bold;">State Contracted Vendor</p> <p style="padding: 5px;">NCDHHS vendor available to support testing program at school/district</p> <p style="background-color: #e0f2f1; padding: 5px; text-align: center;">Available to all schools</p>	OR	 <p style="background-color: #4db6ac; color: white; padding: 5px; text-align: center; font-weight: bold;">Independent Testing</p> <p style="padding: 5px;">NCDHHS provides free tests that schools may request to perform screening and/or diagnostic testing</p> <p style="background-color: #e0f2f1; padding: 5px; text-align: center;">Available to all schools</p>	+	 <p style="background-color: #546e7a; color: white; padding: 5px; text-align: center; font-weight: bold;">Staffing Support</p> <p style="padding: 5px;">NCDHHS provides funds for LEAs/charters to hire clinical staff</p> <p style="background-color: #e0f2f1; padding: 5px; text-align: center;">Available to LEAs and charters <u>who participate in testing</u> (opt in)</p>
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Districts will define their own testing programs or may choose not to participate in testing for 2021-2022.  
[StrongSchoolsNC K-12 Testing Program Guidance](#)

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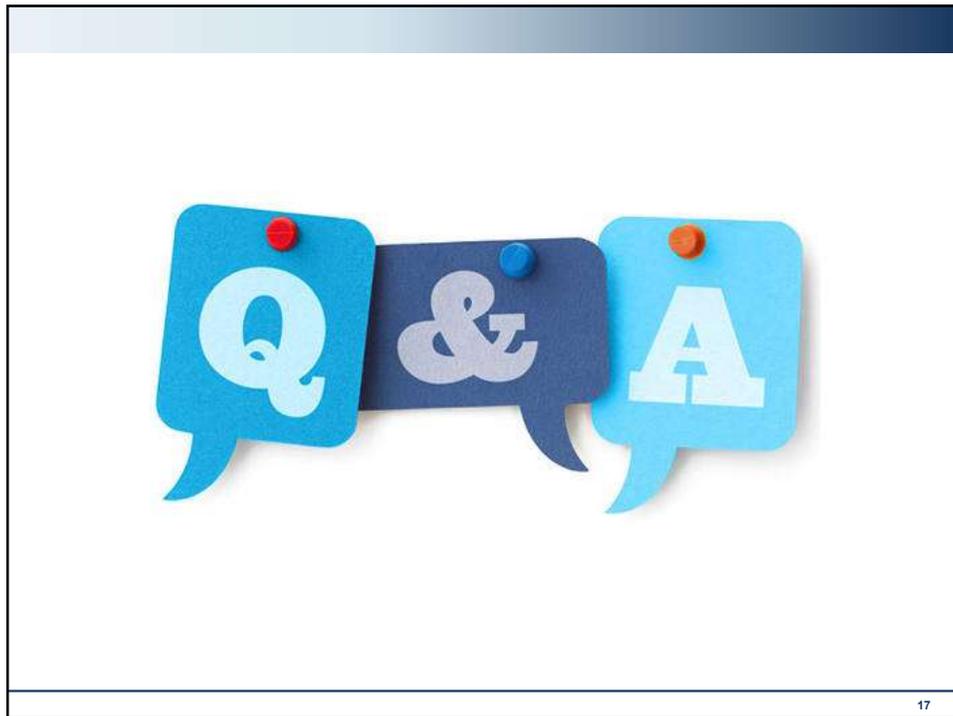
## Standing Order for COVID-19 Testing in Schools

- Requirements for performing testing at school: [StrongSchoolsNC COVID-19 Testing Program Guidance](#)

- Most schools are performing testing using the [Statewide Standing Order](#)
- Provides written authorization for school staff to perform COVID-19 testing
- RN school nurses use local protocols and provide oversight

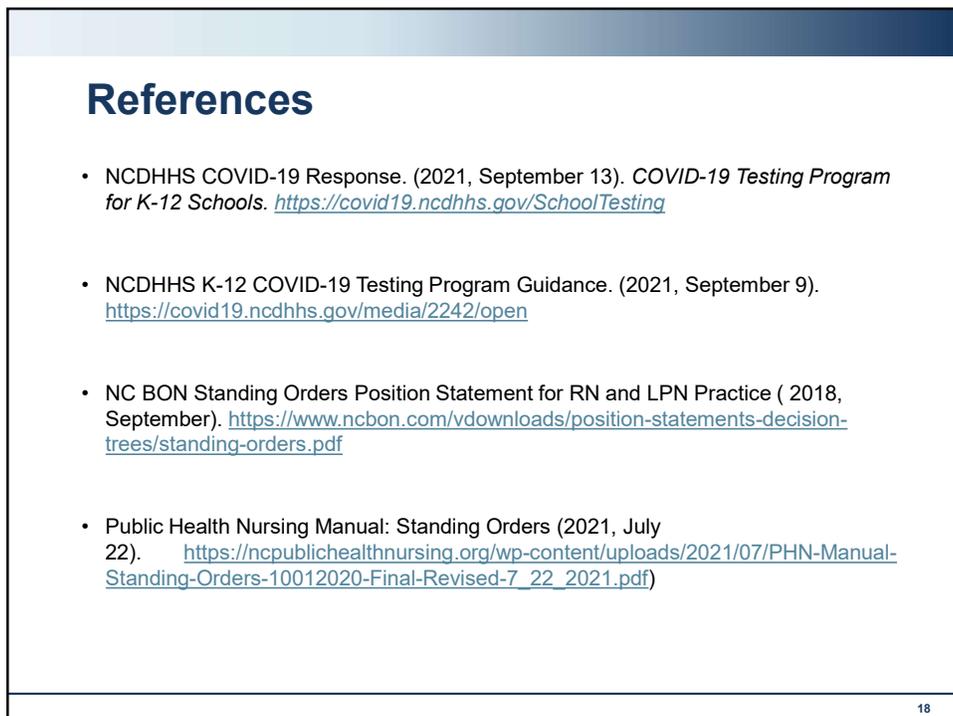
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